



1995 ASSEMBLY BILL 237

March 21, 1995 – Introduced by Representatives DUFF, GROTHMAN, LAZICH, OWENS, LEHMAN, GUNDERSON, SILBAUGH, ALBERS, OTT and SERATTI, cosponsored by Senators DARLING and FARROW. Referred to Committee on Education.

1 **AN ACT to create** 118.19 (11) of the statutes; **relating to:** teacher training in
2 phonics.

Analysis by the Legislative Reference Bureau

This bill provides that, beginning on July 1, 1996, the state superintendent of public instruction may not issue or renew a license to teach in grades kindergarten to 6 unless the applicant demonstrates competency in the method of reading instruction known as intensive systematic phonics, as well as other methods of reading instruction.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 118.19 (11) of the statutes is created to read:

4 118.19 (11) Beginning on July 1, 1996, the state superintendent may not issue
5 or renew a license to teach in grades kindergarten to 6 unless the applicant
6 demonstrates competency in intensive systematic phonics and other methods of
7 reading instruction. In this subsection, “intensive systematic phonics” means a
8 method of teaching beginners to read and pronounce words by learning the phonetic
9 value of letters, letter groups and syllables.

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(END)